## OrganizationName-ProgramName-ESSER ARP EELO Scope 2022.pdf

File MUST be uploaded as a PDF (not Word, Google Docs, Image, etc)

School/Organization and LE #(s)	
Primary Contact Name & Title	
Primary Contact Phone #(s)	
Primary Contact Email(s)	

Project/Program Name			
Description			
Budget and Funding Sources	Total Program Budget: • [Area 1]: • [Area 2]: • [Area 3]:		
Timeline			
Student Gains	Student Gain 1: Student Gain 2: Student Gain 3:		
SMART Goals/Objectives	Program Goal/Strategy 1: Program Goal/Strategy 2: Program Goal/Strategy 3:		
Partnerships			
Pre/post testing			
Staff and Qualifications			
Anticipated Participation	Anticipated # of students: Anticipated # of students who will attend at least 51% of time programming is offered: Anticipated # of students who are low-income qualifying:		

After completing the table above, you may include additional information at the end of this document. Must be included in the **same single file**. For example, you could include the actual pre/posttests you want to use, or staff qualification lists, or links to evidence-based curriculum you are using.

Pro	ject	Sco	pe	Instructions:
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Organization/Entity/School District and LE #(s)		Organization full name and LE # used to access E-Grants. Please note that this LE# <b>must be obtained before applying</b> . The name used in registering with E Grants must match			
Primary Contact Name & Info		The name used in registering with E-Grants must match. Who is the person who will be processing the grant requests for cash, providing data for required reports, and managing the programming effort? If this is multiple different people, please list each with Name/Title/Phone/Email. In E-Grants this person is referred to as the Authorized Representative.			
Project/Program Name	What are you calling your program or project?				
Description	Include your organization's mission and describe what the programming effort is for this grant. This is a high level narrative (not list) description. It should include general student demographics, budget, staff qualifications, programming, partnership efforts, etc. High level but give some detail in the description				
Budget and Funding Sources	Total budget for the programming effort may be provided by several sources (see below). In this section provide the <b>total amount</b> for the program and <b>3 specific areas</b> the grant funds will be applied to such as staffing, curriculum, professional development, technology, field trips what are the <u>big categories</u> the funds will be used for?				
	Example: \$60k (\$15k / 25% EELO grant, and \$45k / 75% Washington grant) The College Career Afterschool Pilot will be funded through EELO grant and Washington Foundation grants for a total of \$60,000. The EELO grant funds of \$15,000 will be used on staffing and field trips taken to colleges. The reading and finance curriculum and professional development are being covered out of the Washington Foundation Grant.				
Timeline	Start and end month and year. Reminder: The maximum timeline for this grant is Fall 2022, Spring 2023, and Summer 2023 (September 1, 2022 – August 31, 2023)				
Student Gains	List at least 3 specific student gains as a result of this grant and programming effort. Please also relate the need for the grant funding and the student gains to covid (prepare, prevent, respond).				
SMART Goals/Objectives	List at least 3 specific program goals/objectives as a result of this grant and programming effort. Please also include specific evidence-based practices/strategies used to meet those goals.				
Partnerships	What other organizations are helping in the programming, financing, and/or staffing of the program effort? For example, maybe the Rotary Club and 4-H are coming onsite to teach about financial literacy, or local Library staff are coming to read to students each week, etc.				
Pre/post testing	Describe how you will conduct pre- and post-testing to measure gains in Math and/or Reading. How else will you measure the outcomes achieved. SMART goals.				
Staff and Qualifications	List program staff members and their qualifications.				
Anticipated participation	Estimate the number of students you anticipate this program/project will serve. How many will attend at least 51% of the time? How many will be low-income qualifying?				